Astronomy C

UT Invitational, Fall 2017

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Exploring the World of Science

Competitors: ______________________________

School Name: ______________________________

Team Number: ______________________________

This test contains 4 parts, each of which is worth 25 points. As always, you'll have 50 minutes to complete the test. You may separate the pages; be sure to put your team number at the top of every page. Don't feel obligated to write in complete sentences; your priority is to get all your ideas on paper quickly. I think this might be a long test.

No wifi allowed, blah blah, hopefully you know the rules by now. If you have questions, I'll try to clarify, but I won't give hints. Good Luck, Have Fun!

And always remember: The Eyes of Texas Are Upon You!

Question:	1	2	3	4	Total
Points:	25	25	25	25	100
Score:					

1. (25 points) Betelgeuse is a semiregular variable star in Orion. Its variability is of interest to astronomers.

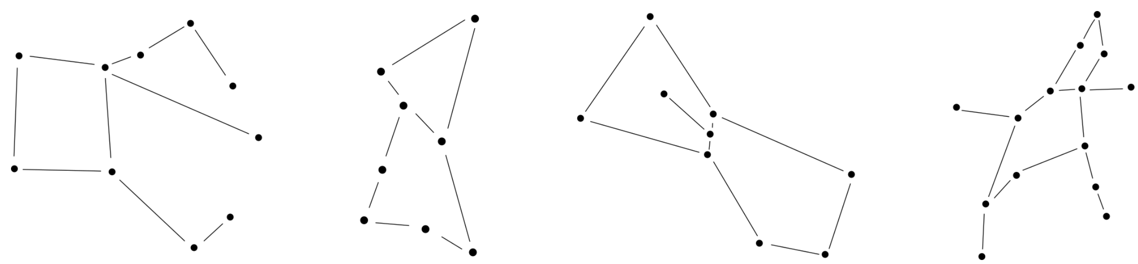
   (a) (6 points) Complete the following information about Betelgeuse.

      i. (2 points) **Bayer designation:** ______________________

      ii. (2 points) **Spectral type:** ______________________

      iii. (2 points) **Approx. avg. radius ($R_\odot$):** ______________________

   (b) (4 points) Identify Orion and indicate the location of Betelgeuse. (Tiebreaker: label the other stars.) Is Betelgeuse visible from North America?



   (c) (5 points) Astronomers notice that stars like Betelgeuse undergo (somewhat) periodic changes in apparent brightness. What astrophysical process are these stars undergoing that produces this change in brightness?

   (d) (10 points) You, an amateur astronomer, find the average apparent magnitude of Betelgeuse over the course of several decades to be 0.5. Then you carefully measure the color of Betelgeuse, which corresponds to an absolute magnitude of +14 on the HR-diagram main sequence. Then you use the distance modulus to find the distance to Betelgeuse, ignoring the effects of extinction ("They're negligible," you claim confidently). Is your calculated distance reasonable? If so, show the calculation. If not, explain what was wrong in the methodology.

2. (25 points) Math is fun!...for some people. I'm putting only calculation questions here so that I don't have to write any more calculation questions for the rest of this dumb test. Oh yeah.

   (a) (5 points) Recently, there was a bunch of hype about two orbiting neutron stars that collided and produced both detectable light and detectable gravitational waves. Apparently it was a big deal. Anyways, assuming that the neutron stars were 2 solar masses each and 1000 km apart, what was their orbital period? Ignore relativistic effects.

   (b) (10 points) You've discovered a star! You name it Bob, after your favorite minion from Despicable Me. You calculate the surface flux of Bob to be $6.00 \times 10^7\ \mathrm{W\,m^{-2}}$.

      i. (4 points) At what wavelength does Bob emit the most light?

      ii. (6 points) You realize that the peak wavelength is in the green part of the spectrum. Uh oh. You rush back to the telescope, only to confirm with chagrin that Bob appears to be, just like his namesake, more yellow than any other color. Why is Bob not green?

(c) (10 points) Who doesn't love stellar pulsation? One important factor in the pulsation mechanism is the opacity of the gas in the star. The equation for opacity is given by $\Delta I = -\kappa \rho I \Delta s$, where I is light intensity, κ is the gas opacity, ρ is the gas density, and Δs is the distance the light has traveled through the gas. In turn, the gas opacity is given by $\kappa = c\rho/T^{3.5}$, where c is a positive constant. In some arbitrary star, let's consider two places in its interior. In location B, the gas density is twice that of location A, but the light intensity at location B is half that of A. If the light intensity changes at the same rate through the gas at A and B, how much larger/smaller is the temperature at B than at A?

3. (25 points) AG Carinae is a bright star. It's like... really bright. Super bright, actually. Almost as bright as when you're on a bus at 5 am and you're trying to get some sweet, sweet sleep and then the bus driver turns on the main bus lights.
   (a) (3 points) Refer to section 3a on the diagram sheet. Which image(s) represent AG Carinae?

   (b) (15 points) Ah, the classic HR Diagram question. Sketch an HR diagram and include the following:
      i. (2 points) Label the axes (you may use any conventional axes pair.)
      ii. (4 points) Sketch the main sequence. Indicate where the Sun is.
      iii. (4 points) Indicate where AG Carinae is.
      iv. (5 points) Sketch the evolutionary track of AG Carinae, from main sequence to predicted death (3pt). Label the LBV phase and WR phase (2pt).

(c) (2 points) Which one of the following is most likely responsible for AG Carinae's high rates of mass loss? Choose an answer and very briefly justify.

A. Eddington Luminosity Limit

B. Chandrasekhar Limit

C. Dirac's Kinetic Limit

D. Rosen's Plasma Limit

(d) (5 points) Stars like AG Carinae can often end up as black holes if they're not careful. But these stellar-mass black holes are very different from the supermassive black holes that reside in the center of galaxies. An astronaut could theoretically survive well past the event horizon if they were falling into a supermassive black hole. This is not the case for stellar mass black holes; an astronaut would be absolutely shredded *much* before entering the black hole. What is the name of this gruesome process? Explain the physical phenomenon that causes this. **BONUS:** Why is the phenomenon much stronger in smaller-mass black holes, and not in larger ones?

4. (25 points) **SUPERNOVA!**

   (a) (3 points) Refer to section 4a in the diagram sheet. What is the name of the event that produced this light curve?

   (b) (10 points) The identity of the supernova's progenitor surprised astronomers.

      i. (2 points) What was surprising about it?

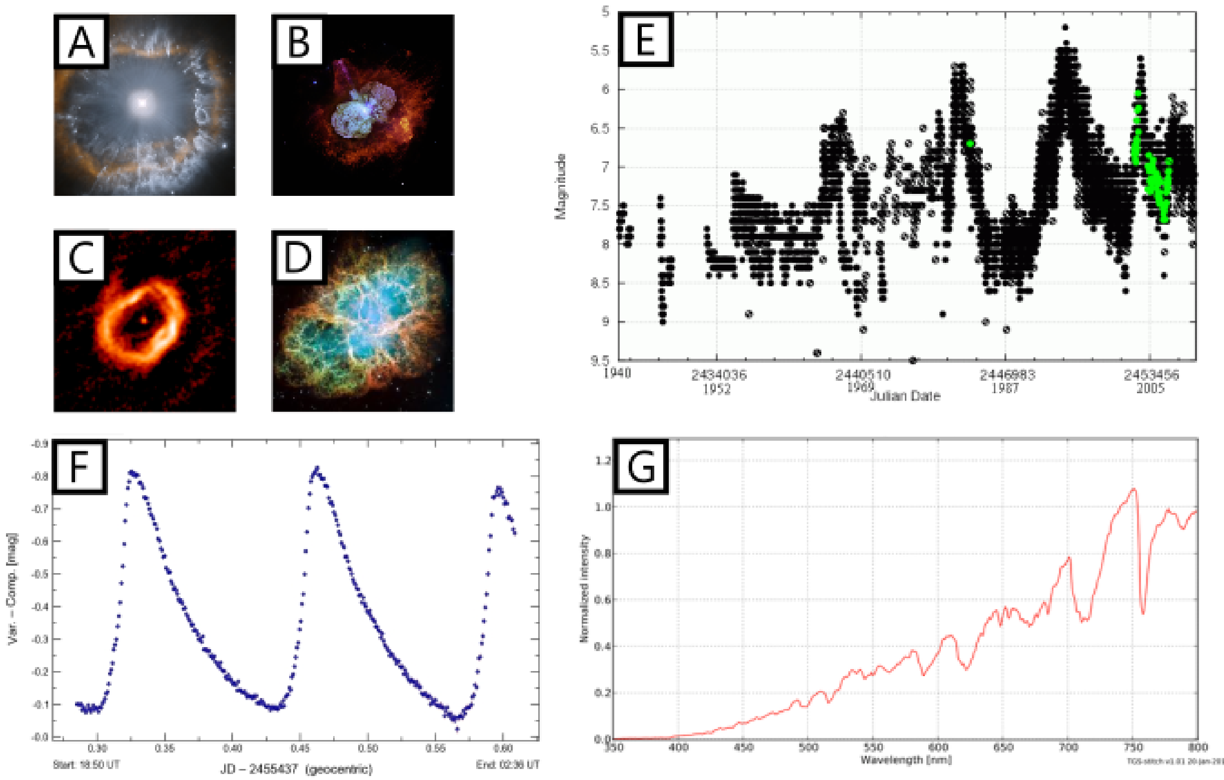
      ii. (8 points) Explain how the identity of the progenitor influenced the light curve that we observed. How and why was this light curve different from the light curves of other Type II supernovae?

   (c) (7 points) Neutrinos from this event were detected several hours before we detected photons. Does this imply that neutrinos travel faster than light? If yes, explain the implications on special relativity. If no, give the correct explanation for the observation.

   (d) (5 points) One hypothesis to explain the surprise (in part 4bi) is that the progenitor star had $Z \approx 0$. Considering the location of the progenitor, is the premise of this hypothesis reasonable? Why or why not?

Diagrams

3a



4a